

Part A: Grammar and Vocabulary

Directions: Questions 76-87 are incomplete sentences. Beneath each sentence you will see four words or phrases marked (1), (2), (3), and (4). Choose the one word or phrase that best completes the sentence. Then mark your answer sheet.

- 76- After breaking his leg in the skiing accident, ----- to cut short his vacation and go back home.
1) forced 2) he forced 3) that forced 4) he was forced
- 77- I ----- to save the man if I knew how to swim.
1) tried 2) will try 3) would try 4) had tried
- 78- The boss would get mad if you leave early again, so ----- ask for his permission first.
1) you should 2) you might 3) would you 4) you are going to
- 79- -----, I have no idea where I would like to vacation this summer.
1) I am honest 2) Be honest 3) To be honest 4) Honest I am
- 80- I ----- what I would be doing now in this strange country without your kind help.
1) suppose 2) wonder 3) prefer 4) hate
- 81- He was absolutely -----, as he was speaking in a language with which I was anything but familiar.
1) proud 2) skillful 3) monolingual 4) incomprehensible
- 82- The education offered beyond high school, especially at a college or university, is technically known as ----- education.
1) higher 2) creative 3) advanced 4) intermediate
- 83- We cancelled our camping trip because the weatherman said the ----- of heavy rain was very high.
1) variety 2) strength 3) beginning 4) likelihood
- 84- Jane was not that good at learning languages, so I was surprised to learn she could ----- speak three foreign languages very fluently.
1) widely 2) actually 3) hopefully 4) necessarily
- 85- I am more on the side of people who ----- health above money; I believe health and happiness have a direct relationship.
1) hang 2) leave 3) value 4) identify
- 86- A: How would you ----- Tim?
B: He said he'd have on a red shirt, didn't he?
1) recognize 2) remind 3) discover 4) expect
- 87- Julie always says she'll donate to the school, and she never does, so I doubt she will this year. -----, after all.
1) Actions speak louder than words
2) Cut your coat according to your cloth
3) God helps those who help themselves
4) Don't count your chickens before they hatch

Part B: Cloze Test

Directions: Questions 88-92 are related to the following passage. Read the passage and decide which choice (1), (2), (3), or (4) best fits each space. Then mark your answer sheet.

In many companies, perhaps the best way to do certain new projects is to put a group of people together (88) ----- . Having a team of people attack a project (89) ----- several advantages or positive points. First of all, a group of people has a wider (90) ----- of knowledge, expertise, and skills than any single group (91) ----- is likely to have. Also, because of the numbers of people involved and the greater resources (92) -----, a group can work more quickly in response to the project they are to get done and can present highly creative solutions to problems and issues.

- 88- 1) that a team is formed 2) and so forming a team
3) but forms a team 4) and form a team
- 89- 1) offers 2) to offer 3) which offers 4) is offered by
- 90- 1) item 2) range 3) means 4) function
- 91- 1) section 2) mission 3) member 4) responsibility
- 92- 1) are available 2) than they are available
3) that are available 4) which they are available

Part C: Reading Comprehension

Directions: In this part of the test, you will read two passages. Each passage is followed by four questions. Answer the questions by choosing the best choice (1), (2), (3), or (4). Then mark your answer sheet.

PASSAGE 1:

The cultural context can also influence life expectancy for men and women. (Life expectancy is the expected length of a person's life.) For example, women generally smoke cigarettes less than men, which has been proven to cause many health problems and to shorten lives.

Another factor that has influenced the lives of women is the lack of stress. Stress is well known to shorten lives. Until recently, women who worked were usually in less responsible, less stressful positions. At home, housework tends to keep women in better physical condition than men. This generally better physical condition is yet another factor in women's longer lives.

These cultural factors have played an important part for the women who are now getting old. But the social habits of women are changing. Young women are smoking more than women used to. More women are working now and holding more responsible positions. These changes may mean that the cultural context will no longer help women live healthier lives. However, women will continue to live longer than men because of certain other factors.

- 93- **The passage would most probably continue with a discussion of -----.**
1) why women are no longer willing to stay home and do housework
2) the reasons behind the change in different countries' culture around the world
3) factors other than cultural factors in relation to women's living longer than men
4) how a healthy lifestyle is important for both men and women in today's ever-changing world
- 94- **It can be understood from the passage that the author considers cigarette smoking to -----.**
1) become more common among women than it is now among men
2) have a relationship with the amount of stress in people's lives
3) be more harmful to women than to men
4) be a culture-related habit
- 95- **It can be understood from the passage that men can improve their physical condition by -----.**
1) doing housework
2) giving their jobs to women
3) working jobs with more responsibility
4) taking better care of their health problems

96- Which of the following statements is TRUE, according to the passage?

- 1) Women in the past did not smoke because it was considered a socially negative habit.
- 2) The difference in life expectancy between men and women is very likely to become smaller.
- 3) Women's health problems and those of men are similar in terms of both their causes and effects.
- 4) If women realize their health problems are because of their new social roles, they would renew their past habits.

PASSAGE 2:

The advantages or positive points of e-readers certainly seem to be more than the disadvantages. They are light and mobile devices that can be taken anywhere. Taking one gadget on holiday allows us to take hundreds of novels with us without having to pay for extra luggage on the plane.

The electronic nature of e-readers gives us so much more than a print copy of a book can do. It lets us read in the dark (handy in case of a power cut). We can look up unfamiliar words in the in-built dictionary with just one click, we can make notes, and we never forget what page we were on: the e-reader remembers that for us. If our eyesight declines, we can make the letters bigger. We can re-read *Jane Eyre* as often as we like and the book will never look any worse for it. And even if our taste in books is unusual, nobody need know: others can't see what we are reading. Not only that, most e-books are cheaper than their print versions, and many older books can be downloaded for free.

So why have only one in three of us read an e-book? The answer must be that there is something special about the look, the feel, and maybe even the smell of printed books. 'Real' books are objects that have a past and their physical presence surrounds us with happy memories.

97- The author seems to believe that -----.

- 1) printed books are here to stay
- 2) everyone will soon be using e-books only
- 3) the digital world has totally changed the publishing industry
- 4) e-books are difficult to use because they require the use of some extra digital devices

98- What does paragraph 2 mainly discuss?

- 1) The way e-books have changed people's reading habits
- 2) The reason why e-books are more fun to read
- 3) The effects of e-books on human health
- 4) The advantages of e-books

99- The name "*Jane Eyre*" in paragraph 2 is most probably -----.

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|----------------------|---|
| 1) an author's name | 2) a book title |
| 3) an e-reader brand | 4) a text that is difficult to understand |

100- What does the word "that" in paragraph 2 refer to?

- | | |
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| 1) making notes | 2) the page we were reading |
| 3) the reading act | 4) the meaning of unknown words |